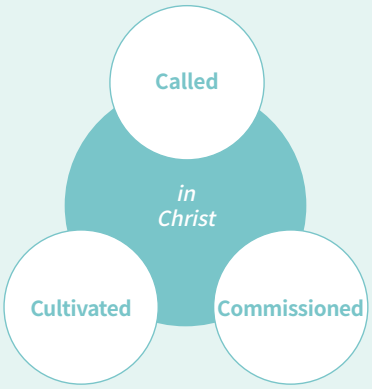
HANDONG INTERNATIONAL SCHOOL



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MISSION STATEMENT

The mission of HIS is to educate students for His Kingdom: to establish their identity, worldview, and calling in Christ (Called), to develop the competencies to transform the world (Cultivated), and to serve as His workers wherever God sends them (Commissioned).

HIS DESCRIPTION

HIS is a Christian school on the campus of Handong Global University, serving Korean students and students of diverse cultural backgrounds, including children of missionaries, from 1st through 12th grade. Students and families join HIS by choosing its Christian educational philosophy, and together they form one community of faith. Most classes are taught in English and the rest in Korean.

HIGH SCHOOL PROFILE (2026-2027)

SCHOOL OVERVIEW

- Founded in 1998
- Christian alternative school accredited by the Korean Ministry of Education and ACSI.
- Bilingual school, in which 70% of the curriculum is taught in English and 30% is taught in Korean.
- Bible and chapel are regular courses in grades 7-12, with a faith and leadership course for each grade that leads to a commissioning service at graduation.
- Under teachers' guidance, students plan and lead the programs and performances within school events, far more than at most schools.
- Many students live in the school dormitory, a Christian community of shared worship and care.
- Offers an American college-preparatory curriculum, with PSAT, SAT, and AP exams administered on campus.
- HIS currently consists of 128 elementary students (grades 1-6), 125 middle school students (grades 7-9), and 156 high school students (grades 10-12). The total number of students is 409.

Average class size : 17



51
CLASS OF 2027



156
HS TOTAL ENROLLMENT



8:1
STUDENT TO FACULTY RATIO



19
COUNTRIES REPRESENTED

GRADUATION
February 28
2027

1ST SEMESTER
March 4
- July 11

2ND SEMESTER
August 18
- December 30

SCHOOL DAYS
180 days

CLASS OF 2026

97%
ATTENDING COLLEGE OR UNIVERSITY

36%
ATTENDING UNIVERSITY OVERSEAS
(2023-2026)

GRADUATION REQUIREMENTS

Ⅰ. The student must complete all grades through 12th grade.
Ⅱ. The student's overall grade average through 12th grade must be 60% or higher.
Ⅲ. The student must fulfill the attendance requirements through the 12th grade year.
Ⅳ The student must fulfill the conditions of the high school elective program.

• If either Ⅱ or Ⅲ is not achieved, the student must complete further requirements

AP COURSES

Students can take up to a total of 5-6 AP online courses as electives between 10th and 12th grade.

- Art History
- Environmental Science
- Human Geography
- US Government and Politics
- European History
- US History
- World History Modern
- English Language and Composition
- English Literature and Composition
- Psychology
- Calculus AB
- Calculus BC
- Statistics
- Chemistry
- Biology
- Physics 1
- Physics C: Mechanics
- Computer Science Principles
- Computer Science A
- Micro Economics
- Macro Economics

GRADING SYSTEM

**** Students' GPAs are produced based on an unweighted grading system and are not ranked. Beginning in 2026, HIS transitioned from a 4.5 scale to a 4.0 scale. Grades earned before 2026 are reported on the 4.5 scale, and grades earned in 2026 and after are reported on the 4.0 scale.***

Before 2026 (4.5 Scale)

Letter	Numeric	Grade Points	Notes
A+	95 - 100	4.5	Excellent
A	90 - 94.9	4.0	
B+	85 - 89.9	3.5	Good
B	80 - 84.9	3.0	
C+	75 - 79.9	2.5	Satisfactory
C	70 - 74.9	2.0	
D+	65 - 69.9	1.5	Weak
D	60 - 64.9	1.0	
F	0 - 59.9	0.0	Failure or unofficial withdrawal
P (2019~)	80 - 89.9	N/A	Pass
I	N/A	N/A	Incomplete
W	N/A	N/A	Official withdrawal

2026 and After (4.0 Scale)

Letter	Numeric	Grade Points	Notes
A+	97 - 100	4.0	Excellent
A	93 - 96	4.0	
A-	90 - 92	3.7	
B+	87 - 89	3.3	Good
B	83 - 86	3.0	
B-	80 - 82	2.7	
C+	77 - 79	2.3	Satisfactory
C	73 - 76	2.0	
C-	70 - 72	1.7	
D+	67 - 69	1.3	Needs Improvement
D	60 - 66	1.0	
F	0 - 59	0.0	Failure or unofficial withdrawal
P (2019~)	N/A	N/A	Pass
I	N/A	N/A	Incomplete
W	N/A	N/A	Official withdrawal

2024-2026 PROGRAMS OF STUDY

English
- Advanced English Writing
- Contemporary Themes in English Literature
- Creative Writing
- English 10 - 12
- English Advanced
- English Intermediate II
- English Language Arts
- English Literature
- English Literature and Composition
- English Modern Classics
- English: World Literature and Culture
- Intermediate English Communication
- Readings in English
- Thinking and English Composition (formerly Critical Thinking and English Composition)

Korean
- Classical Literature
- Korean as a Second Language
- Korean Language and Media
- Korean Language Arts
- Korean Literature
- Korean Reading and Composition (formerly Readings in Korean)
- Korean Speech and Composition
- Korean Studies
- Reading and Discussion
- Speech and Debate

Mathematics
- Algebra / Algebra II
- Applied Mathematics and Statistics
- Calculus / Calculus I / Calculus II
- Geometry
- Mathematics / Mathematics I / Mathematics II
- Mathematics Project
- Pre-Calculus
- Probabilities and Statistics

Science
- Advanced Physics
- Advanced Science Lab
- Biology (formerly Biology I)
- Biology: Cells and Metabolism / Genetics (formerly Biology II)
- Chemistry (formerly Chemistry I)
- Chemistry: Chemical Reactions / Matter and Energy (formerly Chemistry II)
- Life Science Project
- Physics
- Physics: Mechanics and Energy (formerly Physics I & II)
- Physics and Technology Project
- Science: Matter and Energy

Social Studies
- Classics and Ethics
- Comparative Government and Politics
- Creative Management
- Critical Reading and Writing
- Economics
- Global Issues and Future Society
- Independent Study
- Inquiry of Social Problems
- Integrated Social Studies
- International Politics and Diplomacy
- International Relations
- Introductory World History (formerly World History I)
- Korean History
- Law and Society
- Politics and Law
- Research and Presentation (formerly Inquiry and Research)
- Social Studies
- Social Studies Research
- Society and Culture
- Understanding Korean Society
- World History (formerly World History II)

Technology
- Advanced Programming
- Computer Programming
- Introductory Computer Programming (formerly Basic Computer Programming)

Fine Arts
- Advanced Design
- Art
- Art and Life
- Creative Visual Arts
- Music and Art Performance

Music
- Music
- Music and Life

Foreign Language
- Advanced Japanese Language Arts (formerly Japanese Language Arts I)
- Chinese Language Arts I–III
- Introductory Japanese Language Arts
- Japanese Language Arts
- Japanese Language Arts II

Physical Education
- Physical Education
- Sports and Health
- Sports and Life

Religion
- Christian Studies
- Chapel

MAIN ACTIVITIES

At HIS, teachers organize and oversee each school event, and students bring it to life. Under teachers' guidance, students plan, prepare, and lead the programs and performances within these events — far more than at most schools. The long process of preparation is where much of the learning happens: students learn to lead, work through disagreements, keep their commitments, and serve one another as a community in Christ.

Team Missions

Every middle and high school student belongs to a cross-grade team made up of students from 7th to 12th grade. Teams meet every Wednesday during SA time, led by the Student Council with 9th- and 12th-grade team leaders, and plan their own team activities throughout the year. Older students learn to lead and mentor; younger students find their place in the community from their first year.

Mission Trip

In the winter break of 10th grade, students go on an overseas mission trip to seek God's calling and experience missional living. Teachers organize the trip, and students design and prepare the ministry programs they lead on site, through pre-trip and spiritual training in their 10th-grade leadership course. The trip also includes visits to universities abroad — Keio, Waseda, and ICU in Japan, or NUS, NTU, and SMU in Singapore — connecting faith, service, and future study.

Outdoor Education

Teachers organize and lead each outdoor event, and students take on programs and roles within it.

Field Trip: Day-long community programs by grade or division, such as field research, hiking, and cycling, including hands-on career experiences and volunteer work.
Camping Trip: Each year, all students spend three to four days together in a different region of Korea — a 100-kilometer march, hiking Mt. Seorak or Mt. Halla, a career exploration trip to Seoul, or a nature and culture tour of Jeju. Students learn to persevere through physical challenges and to rely on and encourage one another as a team.

Science Fair

Middle and high school students choose their own research questions, design and carry out experiments or builds, and present their findings to teachers, peers, and visitors at the HIS Science Fair. Projects span biology, chemistry, physics, astronomy, computer science, mechanical engineering, environmental science, botany, robotics, and psychology. Students experience the full research cycle — from a question to evidence to a public presentation.

SKAC Programs

Through the Southern Korea Activities Conference (SKAC), HIS students compete and collaborate with international and foreign schools in Gyeongbuk, Busan, Gyeongnam, Gwangju, and Jeonnam in sports, Speech & Debate, Spelling Bee, fine arts, science, and Model United Nations (MUN). In MUN, students research and debate current global issues, such as the Asian air pollution crisis and facial recognition technology, in five councils. Preparing for English-conducted events alongside peers from other schools builds cross-cultural competence, confidence in public speaking, and sportsmanship.

Chapel

Students worship together in weekly chapel (Tuesdays for high school, Thursdays for middle school). Student praise teams lead worship, and Bible teachers preach. Daily devotions, special prayer meetings, and revival services carry this worship into everyday school life.

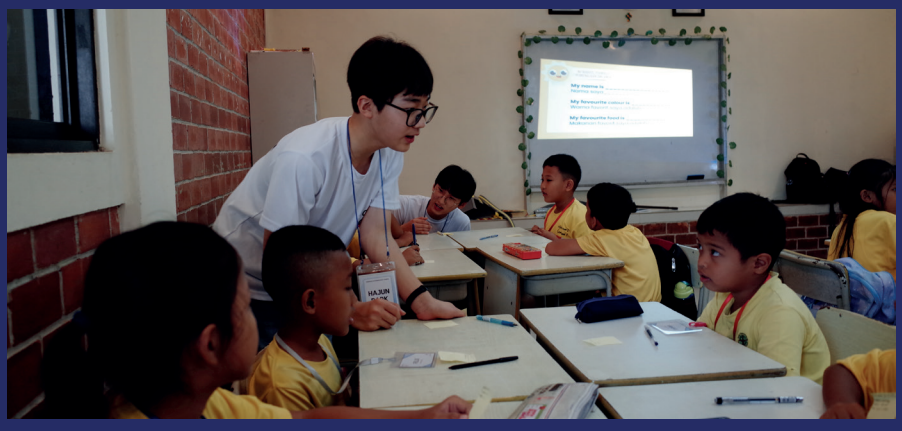
Spirit Week

Spirit Week celebrates the school's founding in the last week of May and includes Sports Day and the Expo. Within the week, 11th graders and the Student Council plan and lead many of the programs: cheering contests, Chin-Chin Day to build friendships across grades, a banquet, and a festival with busking and fundraising. On Sports Day, students compete as Blue and Grey teams; at the Expo, every club runs a booth to share its work with visitors; and parents give career talks. Leading programs for the whole school teaches students to coordinate many people, solve problems on the spot, and serve their community.

Variety Show

The Variety Show is a school-wide performing arts festival built on a biblical theme, in which every middle and high school student performs. Under teachers' guidance, the 11th grade plans and directs the show. For about a month, 11th graders lead planning, promotion, stage decoration, costumes, fundraising, media, and translation, while each grade and club creates and rehearses its own dance, song, or drama. Students learn project management, creative collaboration, and responsibility under a real deadline, and the night becomes a worship service of culture and the performing arts with a distinctly "Handong" flavor.











COLLEGE ADMISSIONS TESTING

AP EXAMS

35% of HIS students took two or more AP exams in 2025-2026.

* ***Exception*** - students enrolled in Korean domestic track.

2025-2026 AP Exam Scores

93%
HIS percentage of 4's and 5's

41.5%
World Average of 4's and 5's

4.6
HIS Average of all AP Scores

3.03
World Average of all AP Scores

PSAT/NMSQT

The PSAT/NMSQT is administered to applicants who are in the 10th and 11th grades.

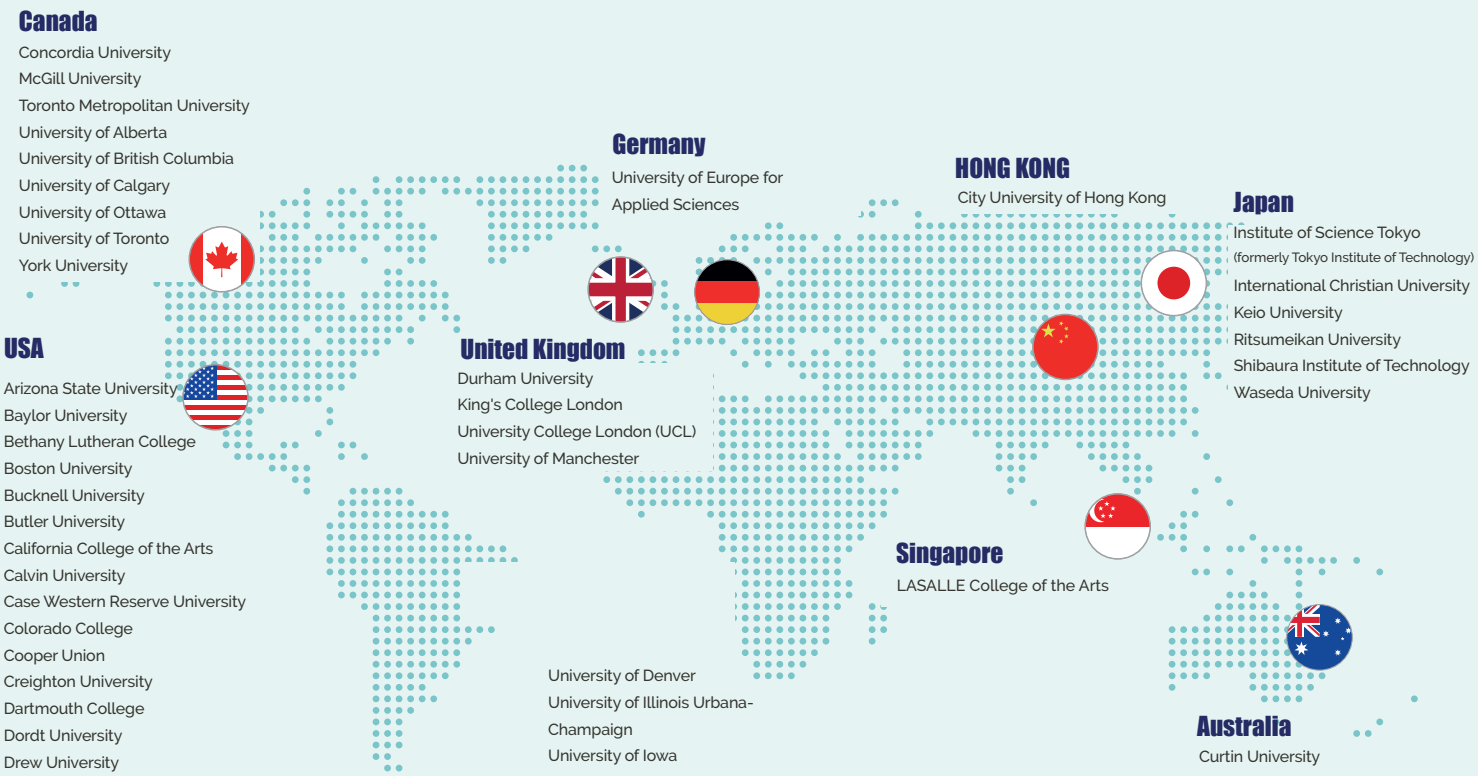
SAT

The SAT is administered to all applicants three times per year.

Average SAT Scores

	ERW	MATH	TOTAL
2024	633	733	1366
2025	634	735	1369
2026	655	785	1440

UNIVERSITY & COLLEGE ADMISSIONS (2023-2026)



Canada

Concordia University
McGill University
Toronto Metropolitan University
University of Alberta
University of British Columbia
University of Calgary
University of Ottawa
University of Toronto
York University

Germany

University of Europe for Applied Sciences

HONG KONG

City University of Hong Kong

Japan

Institute of Science Tokyo (formerly Tokyo Institute of Technology)
International Christian University
Keio University
Ritsumeikan University
Shibaura Institute of Technology
Waseda University

USA

Arizona State University
Baylor University
Bethany Lutheran College
Boston University
Bucknell University
Butler University
California College of the Arts
Calvin University
Case Western Reserve University
Colorado College
Cooper Union
Creighton University
Dartmouth College
Dordt University
Drew University
Duke University
Fordham University
Geneva College
Gordon College
Haverford College
Hofstra University
Iowa State University
Kettering University
Liberty University
Marquette University
Michigan State University
New York University (New York, Abu Dhabi)
Northwest Nazarene University
Oberlin College
Otis College of Art and Design
Pepperdine University
Pitzer College
Purdue University
Quinnipiac University
Rutgers University
Saint Louis University
School of the Art Institute of Chicago
Skidmore College
Stony Brook University
Stony Brook University, SUNY Korea
Texas A&M University
The Ohio State University
The Pennsylvania State University
The University of Texas at Dallas
University of Arkansas
University of Delaware
University of Denver
University of Illinois Urbana-Champaign
University of Iowa
University of Maryland
University of Maryland, Baltimore County
University of Massachusetts Amherst
University of Massachusetts Boston
University of Minnesota, Twin Cities
University of Pittsburgh
University of Richmond
University of Rochester
University of San Francisco
University of South Alabama
University of Washington
University of Wisconsin-Madison
Virginia Tech
Washington University in St. Louis
Wheaton College

United Kingdom

Durham University
King's College London
University College London (UCL)
University of Manchester

Singapore

LASALLE College of the Arts

Australia

Curtin University
Deakin College
Monash University
The University of Melbourne
The University of Queensland
The University of Sydney
University of Tasmania